

Investigative Questions

****When using the Investigative Questions worksheets, use the titles from the bibliography and websites to match the source to the sheet.**

General Occupational Information sheet

1. What was the occupation you studied?
2. What was the product that the occupation you studied made or sold?
3. Where was this product produced?
4. Where was it sold or traded?
5. Explain how the occupation you studied benefitted from the slave trade.
6. Was this occupation a direct or indirect job in relation to the slave trade?
7. List 2 direct jobs in relation to the slave trade.

8. List 2 indirect jobs.

Answer Keys for Each Job

1. Gunsmith/ Gun manufacturer
2. Guns
3. Great Britain
4. Africa
5. European slave traders often used guns as a form of payment for the slaves they received from African slave traders.
6. Indirect job

1. Sugar plantation owner
2. Sugar
3. West Indies (usually)
4. New England colonies
5. Slaves were the workforce for the planting, tending, harvesting, packing, and shipping of sugar. This allowed the profit margin for plantation owners to be higher than if they were paying workers.
6. Direct

1. Tobacco plantation owner
2. tobacco
3. Southern Colonies (especially Virginia)
4. Great Britain
5. Slaves were the workforce for the planting, tending, harvesting, packing, and shipping of tobacco.
6. Direct

1. African slave trader
2. slaves
3. Africa
4. American colonies
5. African slave traders traded slaves for goods from Europeans.
6. Direct

1. Shipbuilders (Shipwrights)
2. ships
3. Great Britain and the New England Colonies
4. Great Britain and the New England Colonies
5. Atlantic slave traders needed ships to ship the slaves. Also, because of slaves, more tobacco and sugar was produced. Therefore, there needed to be more ships to transport these commodities.
6. Indirect

1. Blacksmith
2. tools, shackles, other items made of iron
3. Great Britain and the New England Colonies
4. The items the students are studying are mostly sold in the American Colonies.
5. The iron shackles that blacksmiths made were used to shackle slaves on The Middle Passage. The tools which were crafted by blacksmiths were used by the

slave workforce.

6. Indirect

1. Lumberjack
2. Harvested wood which was then crafted into ships, docks, and hogsheads (barrels).
3. Mainland American Colonies
4. Mainly in the American Colonies
5. The hogsheads that are made of wood were used to primarily ship goods such as tobacco, sugar, and rum which were products produced by slave labor. The ships which were made of wood were used to transport slaves.
6. Indirect

1. Cooper (barrel maker)
2. barrels
3. Mainland American Colonies
4. Mainland American Colonies and Great Britain
5. The barrels were used to ship and store products such as sugar, tobacco, and rum which were produced by slave labor.
6. Indirect

1. Distillers
2. Rum
3. West Indies and the New England Colonies
4. Great Britain and Africa
5. Rum is created by distilling sugar which is a product produced by slave labor.
6. Indirect

Gun Manufacturer

Primary Source Questions

Source A

1. Who do you see in the picture?
2. What objects do you see in the picture?
3. What are the people doing in this picture?
4. Where do you think this is taking place?
5. Who is in possession of the guns?

Source B

1. Who do you see in this picture?
2. What are the people in control carrying?
3. What's happening to the people who aren't in control?
4. Where do you think the people in this picture are from?

5. What would happen if one of the slaves tried to run away or disobeyed?

Source C

1. Who do you see in this picture?
2. What are the people in control carrying?
3. What's happening to the people who aren't in control?
4. Where do you think the people in this picture are from?

Source D

1. Where are the guns being made?
2. Where are the guns being shipped?
3. Who gets the guns, and what do they give up to get them?

Sugar plantation owner

Primary Source Questions

Source A

1. What is the woman carrying?
2. Look at the person in the background that seems to be in charge. What does he have in his hand?
3. What do you think his job is?

Source B

1. What are the people in the picture doing?
2. What will happen to the product they are working with?

Source C

Source D

1. What is in the barrels?
2. What are the slaves going to do with the barrels?

3. Where is this taking place?

Source E

Source F

1. Where is most of the sugar produced?

2. Where does it usually shipped?

Tobacco plantation owner

Primary Source Questions

Source A

1. Where is this scene taking place?
2. What is in the barrels (hogsheads)?
3. What is going to happen to the barrels?
4. What are the white men doing?
5. What are the black men doing?

Source B

1. What objects do you see in this picture?
2. Who is doing the work in this picture?
3. What are they doing?

Source C

1. What's in the barrels?
2. What is the white man doing in the picture?
3. What are the slaves doing?

Source D

1. Who do you see in this picture?
2. What objects do you see?
3. What are the people in this picture doing?
4. What will happen to the product once it is completely ready?

Source E

1. Where is tobacco usually produced?
2. Where does it usually go?
3. How would it get there?

African slave trader

Primary Source Questions

Source A

1. What is happening in this picture?
2. Who is in control of the slaves?
3. Who soon will be in control of them?
4. There are three groups of people represented in this picture. Name them.
5. Where is this happening?

Source B

1. Who do you see in this picture?
2. What objects do you see?
3. What's going on?

4. What do the Europeans have in their possession?

5. What do the African traders have in their possession?

Source C

1. Who do you see?

2. What do you see?

3. What do the people in control have on them?

4. Where do you think the people in this picture are headed?

5. What will happen when they get there?

Source D

1. Who do you see?

2. What do you see?

3. What do the people in control have on them?
4. Where do you think the people in this picture are headed?
5. What happened when they got there?
6. What happened to those who tried to escape and not go where they were supposed to?

Source E

1. What do you see?
2. Who used these tools and what would they be used for?

Ship builder

Primary Source Questions

Source A

1. What do you see in this picture?
2. What is going on?
3. What is transporting the people?

Source B

1. What do you see in this picture?
2. What allows the ships to move?
3. Would someone that works with wood make these?

Source C

1. Who do you see in this picture?

2. What is going on the deck of the ship?

3. What would the hull (inside) of the ship be used for?

Sources D and E

1. Where were ships made?

Black Smith

Primary Source Questions

Source A

1. Who do you see in this picture?
2. What are the people in this picture doing?
3. What objects are the people using?
4. What are these objects made of?

Source B

1. Who do you see in this picture?
2. What are the people in this picture doing?
3. What objects are the people using?
4. What are these objects made of?

Source C

1. What do you see in this picture?
2. What do you think these were used for?
3. What are the items in the picture made of?

Lumberjack

Primary Source Questions

Source A

1. What do you see in this picture?
2. Who lived in the big house?
3. Who lived in the smaller houses in the background?
4. What are the houses made out of?

Source B

1. Who do you see in the picture?
2. List all the items that are in the picture.
3. What's in the barrels, and who did the work to harvest this?
4. How many are made from wood?

Cooper (Barrel maker)

Primary Source Questions

Source A

1. Who do you see in this picture?
2. What things do you see in the picture?
3. What's in the barrels (hogsheads)? Who harvested this crop?

Source B

1. What's in the barrels in the picture?
2. Who harvested this crop?
3. What is going to happen to the barrels?

Source C

1. What's in the barrels? Who harvested the product in the barrels?
2. What is the white man doing in the picture?
3. What are the slaves doing?

Source D

1. Who do you see in the picture?
2. What are they doing?
3. What's going into the barrels?

Source E

1. Who do you see in the picture?
2. What are they doing?

3. What's in the hogsheads? Who harvested the product in the barrels?

Distillers

Primary Source Questions

Source A

1. Who do you see in the image?

2. What are they doing?

3. What's going into the barrels?

Source B

1. What is being shipped?

2. How would a distiller use this?

3. Where's it being shipped from?

4. Where is it probably going?

Source C

1. Explain the process of rum making?
2. What agricultural product does rum making start with?
3. Who usually harvested the agricultural product from question 2?